

**The Annual Quality Assurance Report (AQAR)  
of the IQAC**

*(April 1,2017 to March 31,2018)*

**SANKARDEV COLLEGE  
BISHNUPUR  
SHILLONG- 793004  
MEGHALAYA**

TRACK ID **MLCOGN 13478**

## Part – A

*AQAR for the year*

2017-2018

### 1. Details of the Institution

1.1 Name of the Institution

SANKARDEV COLLEGE

1.2 Address Line 1

SRIMANTA SANKARDEV  
CULTURAL CENTRE CAMPUS

Address Line 2

BISHNUPUR

City/Town

SHILLONG

State

MEGHALAYA

Pin Code

793004

Institution e-mail address

sankardevcollege@gmail.com

Contact Nos.

09436700485/07005489073

Name of the Head of the Institution:

Ms D. DKHAR

Tel. No. with STD Code:

0364-2222362

Mobile:

09436700485

Name of the IQAC Co-ordinator:

Mr. MANBOR. S. WARJRI

Mobile:

07005489073

IQAC e-mail address:

iqacskdcol@gmail.com

1.3 NAAC Track ID

MLCOGN 13478

1.4 NAAC Executive Committee No. & Date:

EC(SC)/11/A&A/32.2 dated Jan19,2016

1.5 Website address:

www.sankardevcollege.com

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.33	2007	5 Years
2	2 <sup>nd</sup> Cycle	B	2.55	2015	5 Years

1.7 Date of Establishment of IQAC:

08/12/2008

1.8 AQAR for the year

2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2015-16 (20/10/2016)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College  Yes  No

Constituent College  Yes  No

Autonomous college of UGC  Yes  No

Regulatory Agency approved Institution Yes  No

Type of Institution Co-education  Men  Women

	Urban	Rural	Tribal
Financial Status	Grant-in-aid <input checked="" type="checkbox"/>	UGC 2(f) <input checked="" type="checkbox"/>	UGC 12B <input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing <input type="checkbox"/>		Totally Self-financing <input type="checkbox"/>

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

**NORTH EASTERN HILL UNIVERSITY**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="checkbox"/> No	
University with Potential for Excellence	<input type="checkbox"/> No	UGC-CPE <input type="checkbox"/> No
DST Star Scheme	<input type="checkbox"/> No	UGC-CE <input type="checkbox"/> No
UGC-Special Assistance Programme	<input type="checkbox"/> No	DST-FIST <input type="checkbox"/> No
UGC-Innovative PG programmes	<input type="checkbox"/> No	Any other ( <i>Specify</i> ) <input type="checkbox"/> No
UGC-COP Programmes	<input type="checkbox"/> No	

**2. IQAC Composition and Activities**

2.1	No. of Teachers	<input type="text" value="17"/>
2.2	No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3	No. of Students	<input type="text" value="-"/>
2.4	No. of Management representatives	<input type="text" value="1"/>
2.5	No. of Alumni	<input type="text" value="-"/>
2.6	No. of any other stakeholder and community representatives	<input type="text" value="-"/>
2.7	No. of Employers/ Industrialists	<input type="text" value="-"/>

2.8	No. of other External Experts	<input type="text" value="-"/>
2.9	Total No. of members	<input type="text" value="19"/>
2.10	No. of IQAC meetings held	<input type="text" value="04"/>
2.11	No. of meetings with various stakeholders:	No. <input type="text"/> Faculty <input type="text" value="Yes"/>
	Non-Teaching Staff /Students	<input type="text" value="Yes"/> Alumni <input type="text" value="Yes"/> Others <input type="text" value="Parents"/>
2.12	Has IQAC received any funding from UGC during the year?	<input type="text"/> No <input type="text" value="v"/>
	If yes, mention the amount	<input type="text" value="-"/>
2.13	Seminars and Conferences (only quality related)	
	(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
	Total Nos.	<input type="text" value="-"/> International <input type="text" value="-"/> National <input type="text" value="2"/> State <input type="text" value="1"/> Institution Level <input type="text" value="2"/>
	(ii) Themes	<div style="border: 1px solid black; padding: 10px;"> <ol style="list-style-type: none"> <li>1. Professional Development Program for Science Teachers</li> <li>2. Socio Economic Impact of 20<sup>th</sup> Century American Poetry</li> <li>3. North East Politics</li> <li>4. Skill Enhancement Workshop for Students</li> <li>5. Safety in the Online Space Workshop</li> </ol> </div>
2.14	Significant Activities and contributions made by IQAC	

- *The IQAC meets regularly to review past years activities, and also discuss and propose new ideas that may be implemented to improve the existing academic environment in the College*
- *Plans and coordinates all programs collaborating with the Departments, Committees.*
- *Continue with the practice of annual interactions with parents, alumni and Student's Council for feedback and taking necessary steps for improvement.*
- *Holds regular discussions with the heads of depts.*
- *Some members of the IQAC meet the students and the parents on a regular basis for their feedback and suggestions.*

## 2.15 Plan of Action by IQAC/Outcome.

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved

<b>Plan of Action</b>	<b>Achievements</b>
<ul style="list-style-type: none"> <li>• <i>To continue with the Remedial Course.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Practise continues and has greatly benefitted the students. Close monitoring and evaluation by mentor teachers</i></li> </ul>
<ul style="list-style-type: none"> <li>• <i>To submit proposals to State RUSA Cell</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Proposals submitted, approval and allocation awaited</i></li> </ul>
<ul style="list-style-type: none"> <li>• <i>To submit Proposals seeking financial aid from funding agencies for the conduct of Seminars, workshops etc.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Proposals submitted to UGC and to the State Govt. for collaborative events.</i></li> </ul>
<ul style="list-style-type: none"> <li>• <i>To strengthen the Career Counselling and Placement Cell, Alumni Committee and the Parents Teachers Association.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Have successfully conducted programs on these subjects which have also been very well received by stakeholders</i></li> </ul>
<ul style="list-style-type: none"> <li>• <i>To organize faculty development programs.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Completed</i></li> </ul>
<ul style="list-style-type: none"> <li>• <i>To organize inter collegiate competitions.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Proposals submitted</i></li> </ul>
<ul style="list-style-type: none"> <li>• <i>To expand the activities and enrolment of the NSS and NCC.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Completed and the extension activities continues to be pursued by the NSS and Students Club.</i></li> </ul>

<ul style="list-style-type: none"> <li>To continue with the popular talks, field trips etc for the students.</li> </ul>	<ul style="list-style-type: none"> <li>Completed</li> </ul>

2.15 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

Provide the details of the action taken

*Plans of action in the AQAR are approved by the Statutory Body which also renders all necessary support as well as suggestions*

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	2	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	1 ( KTM)		1	-
Others	-	-	-	-
<b>Total</b>	<b>3</b>	-	1	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option (√) / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	-
Annual	-

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	67	37	30	-	

2.2 No. of permanent faculty with Ph.D.

17

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest faculty

07

Visiting faculty

-

Temporary faculty

06

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	College
Attended	7	9	8	
Presented papers	2	3		
Resource Persons		4	10	4

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- *Continuous internal assessment*
- *Use of ICT*
- *Field Visits by students*
- *Project work*
- *Classroom seminars etc.*
- *Regular monitoring of students attendance*

2.7 Total No. of actual teaching days during this academic year

202

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding,

Conducted by affiliating University

Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

7

2.10 Average percentage of attendance of students

75% Average

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
			I %	II %	III %	Pass %
BA	395	1 <sup>st</sup> Position – 76.25% 6 <sup>th</sup> Position – 65.65%	5	18	109	33%
BSc	64	Nil	8	27	Nil	54%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

*Throughout regular intervals, the IQAC holds meeting with the different departments to discuss the different activities (academic/co-curricular) to be taken up. The departments submit the annual report at the end of the session to the IQAC. These reports reflect the academic progress of the students and the different activities taken up by the department to compliment the curriculum; the outcomes of the same are discussed with the Principal from time to time.*

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	2
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	21
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	17	-	-	4
Technical Staff	5	-	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- *Meeting with different Depts. and informing them of the availability of funds or opportunities for funding for research.*
- *Invite eminent academicians to deliver lectures on the same.*

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	11		
Non-Peer Review Journals		1	
e-Journals			
Conference proceedings			1

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges  
 Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the institution

Level	International	National	State	University	College
Number	-	2	-	-	-
Sponsoring agencies		Royal Society of Chemistry ICSSR, NERC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-

3.16 No. of patents received this \_\_\_\_\_ year

	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

-
-

3.19 No. of Ph.D. awarded by faculty from the Institution

-
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3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 



      SRF 



      Project Fellows 



      Any other

3.21 No. of students Participated in NSS events:

University level	170	State level	
National level		International level	

3.22 No. of students participated in NCC events:

University level	38	State level	-
National level	-	International level	-

3.23 No. of Awards won in NSS:

University level	-	State level	-
National level	-	International level	-

3.24 No. of Awards won in NCC:

University level	1	State level	-
National level	-	International level	-

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>		
NCC	<input type="text"/>	NSS	<input type="text" value="1"/>	Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

*Construction of a mini-check dam by the NSS unit of the College at Kyrdemkhla village.*

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (in sq.mts.)	8255.6	-	-	8255.6
<i>Class rooms</i>	49	4	RUSA	53
Laboratories	10			
Seminar Halls	1			
<i>No. of important equipments purchased (<math>\geq</math> 1-0 lakh) during the current year.</i>				
<i>Value of the equipment purchased during the year (Rs. in Lakhs)</i>				
<i>Others</i>				

#### 4.2 Computerization of administration and library

*Both Library and office Administration fully computerized.*

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	14,744	₹.38,45,136	1020	₹.6,34,836	15764	₹.44,79,972
Reference Books	644	₹.4,94,384	9	₹.4014	653	₹.4,98,398
e-Books	10	₹.5000			10	₹.5000
Journals	31	₹.64,370	3	₹.1300	34	₹.65,670
e-Journals	1	₹.10,750		₹.5750	1	₹.16,475
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-



## 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
<i>Existing</i>	36	14	BSNL/	1		3	9	8
<i>Added</i>	8	-	-	-	-	4	4	-
<i>Total</i>	44	14		1		7	13	8

## 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

WiFi Enabled campus in collaboration with Reliance Jio
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## 4.6 Amount spent on maintenance in lakhs (Rs) :

i) ICT

₹.15, 87, 165/-

ii) Campus Infrastructure and facilities

iii) Equipments

₹.10, 54, 205/-

iv) Others

**Total :**

₹.26,41,370/-

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

*The IQAC co-ordinator makes known to the students about the objective of the Students Adoption Program - To provide support to students in need of additional academic mentoring. Students are made aware about the Support services during the Orientation Programmes at the start of the session. Information on the same is announced by teachers in the classroom and displayed on the student's notice board*

#### 5.2 Efforts made by the institution for tracking the progression

*Frequent conduct of class tests to evaluate students understanding of the subject. To promote independent learning and research, student's home assignments are mandatory. The assignments are presented at class seminars conducted by the respective departments. For continuity and objectivity, the Alumni Committee and the respective Departments are tasked with maintaining database in this regard.*

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1397			

#### (b) No. of students outside the state

255

#### (c) No. of international students

Nil

Men	No		Women	No	
	No	%		No	%
	819	58.6		578	41.3

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
84	2	1583	7	-	1676	74	4	1306	13	-	1397

Demand ratio -          Dropout % -

5.4 Details of student support mechanism for coaching for competitive examinations (If any): None

*Basic Coaching Course – Competitive Examination, 2017 for the students of the College organized by Sankardev College in Collaboration with Khasi Jaintia Welfare Association, a literary and cultural organization, from July, 2017 - December, 2017.*

No. of students beneficiaries

75

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

*One day programs are held regularly in collaboration with professional agencies to sensitise students as to the various career opportunities available.*

*On 30<sup>th</sup>, 31<sup>st</sup> October and the 1<sup>st</sup> of November 2017, students attended a one day life skills program at Siloam, Umbir, Ri Bhoi District conducted by Father George Palamattathil, Director Siloam*

150

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
<i>Number of Organizations Visited</i>	<i>Number of Students Participated</i>	<i>Number of Students Placed</i>	<i>Number of Students Placed</i>
1-	100-	-	-

5.8 Details of gender sensitization programmes

*Classroom interactions are regularly held to sensitise and educate students as to the different dimensions and issues of the subject matter*

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events.

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Debate : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	<i>All ST students(from Meghalaya as well as other North Eastern states)</i>	<i>Figure differs from State to State.</i>
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:-

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

##### VISION

*“FROM DARKNESS TO LIGHT”*

*The college envisages providing an environment where quality learning, character building and skill development will equip the students to face the challenges and aspirations of a changing world with ability and confidence.*

##### MISSION

- *To strive in achieving excellence in education, and to make education a tool of social change for the betterment of the society and the nation.*
- *To create and promote a learning community, in which all, especially those from the lesser privileged sections of society, get equal exposure.*
- *To provide an opportunity for the working students to pursue higher education.*
- *To inculcate a sense of unity and fraternity among the students, taking into account the diverse cultural, economic and social backgrounds they come from.*

#### 6.2 Does the Institution has a management Information System

*Yes*

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

*Not applicable as this is in the domain of the Affiliating University.*

##### 6.3.2 Teaching and Learning

*Faculty Development Program/ ICT training and skilling*

##### 6.3.3 Examination and Evaluation

*Assignments, Internal Tests , Presentations, etc.,*

##### 6.3.4 Research and Development

*Encourage teachers to take up minor and major research projects.*

## 6.3.5 Library, ICT and physical infrastructure / instrumentation

- *Library: cctv installed, books and journal updated annually, book exhibitions, new book racks added.*
- *lcd projectors installed in more classrooms*
- *iqac room, conference room, chemistry laboratory, zoology, library extended, Boy's common room, office renovated*
- *new departmental rooms, new classrooms, class rooms have been added.*

## 6.3.6 Human Resource Management

- *Motivational lectures.*
- *Regular interaction between Principal and all stakeholders.*

## 6.3.7 Faculty and Staff recruitment

*As per UGC norms and State Reservation Policy.*

## 6.3.8 Industry Interaction / Collaboration

*Could not be pursued due to very few industries operating in the State, and that too, primarily mineral and agro based industries. Scope for collaboration is limited.*

## 6.3.9 Admission of Students

*Personal interview and on basis of Marks obtained in qualifying examination*

## 6.4 Welfare schemes for

Teaching	<i>Sankardev College Employees Cooperative Mutual Benefit Fund Society Ltd.</i>
Non teaching	<i>Sankardev College Employees Cooperative Mutual Benefit Fund Society Ltd.</i>
Students	<i>Nil</i>

## 6.5 Total corpus fund generated

**₹.12,40,79,477 /-**

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
<i>Academic</i>	-	-	-	-
<i>Administrative</i>	YES-	<i>Local Examiner, Govt. of Meghalaya</i>	YES	CA

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

*Semester System introduced with 75 marks as External Exams and 25 marks Internal Exams.*

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

*Does Not Apply*

6.11 Activities and support from the Alumni Association

*Alumni Association is in the process of being registered. The Association partakes in activities of the College such as College Week and Foundation Day.*

6.12 Activities and support from the Parent – Teacher Association

*Meetings held annually and the suggestions are recorded as well as feedback form distributed and collected. The same is then reviewed with the IQAC Coordinator and the Principal.*

6.13 Development programmes for support staff

*Periodic meetings held with the Principal and Vice Principals, as well as with the Committee in charge of office administration. Delegation of duties to the officer staff and suggestions and views are also taken.*

6.14 Initiatives taken by the institution to make the campus eco-friendly

- *Use of social media for disseminating information regarding college activities, programs, etc*
- *Waste segregation*



## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- *Motivational Lectures.*
- *RUSA Equity initiative programs*

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- *Installation of the Management Information System and to enhance Integration with the Smart College Management System.*
- *Motivational Lectures for students by experts in different fields*
- *Social Extension Activities involving **Students Council***
- *Infrastructure Development (Multiplex), New Class Rooms, Laboratories, improvement of existing facilities.*
- *Alumni Activities and Support.*

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- *Intervention Classes for Students*
- *Self defence training for Girl students*

7.4 Contribution to environmental awareness / protection

- *NSS – Tree plantation, Mushroom Cultivation.*
- *Environmental Science Classes.*
- *Promotion of eco friendly campus*

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add.

**STRENGTHS**

- *Teachers represent the College in the **Board of Studies** of the University which chalks out the syllabus of the different subjects.*
- *A team of qualified and dedicated faculty*
- ***Interactive and communicative relationship with the students and with their parents and guardians***
- ***Students from different states of the North East are admitted enriching the academic and socio cultural environment***
- *Organising of training programs for enhancing **vocational opportunities** for College students and the adjoining local populace **Women's cell program***
- *Varied and extensive Community Campus activities and extension through the **NSS cell**.*
- *Fully Computerised library with adequate number of prescribed books.*
- *Students Adoption Programme.*
- *Soft skill development and Career counselling.*
- *Existence of an **elected Students Council** for inculcating responsibility cooperation and team work.*
- *Grooms and mentors leadership qualities amongst all levels of faculty.*
- *An **effective Grievance Redressal cell***

**WEAKNESS**

- *Lesser flexibility of subject choice.*
- *Admission of students with low academic performances.*
- *Limited availability of time for research activities during the peak academic session.*

**OPPORTUNITIES**

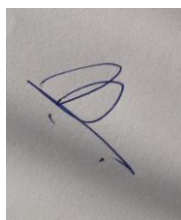
- *Skill oriented and Vocational courses may be introduced affiliated to recognised Authorities.*
- *Avail the UGC provisions for Faculty Development Programmes and Minor/Major Research Projects.*
- *More activities under RUSA Equity initiatives.*

**CHALLENGES**

- *Introduction of new streams (e.g. Commerce) and other vocational courses.*
- *Creating more classroom space.*
- *Teaching students who are drawn mostly from an average to below average academic performance.*

**8. Plans of the institution for the next year**

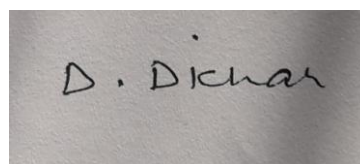
- *Installation of the Management Information System whereby all student data, information, etc. will be computed and Integrated with the Smart College Management System. The SCMS will incorporate digital entry with magnetic cards, attendance information via SMS, etc.*
- *Theatre Class and drama/presentation workshops*
- *Waste material utility awareness programme.*
- *Life skills Course.*
- *Community College.*
- *Environmental Audit*
- *Infrastructure Development (Multiplex), New Class Rooms, Laboratories, improvement of existing facilities.*



*Name: M.S Warjri*

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*Signature of the Coordinator, IQAC*



*Name : D Dikhar*

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*Signature of the Chairperson, IQAC*